

Invitation

The Future of Educational Research

—
Second Lecture series of the research priority: Education and Learning in Multilingual and Multicultural Contexts

Multimodality and Multilingualism: Current Challenges for Educational Studies

All lectures will take place at Campus Walferdange on Wednesdays at 5 p.m.

Prof. Jan Blommaert (Babylon Centre, Tilburg University)
Globalization, repertoires, and the superdiverse subject
28 September 2011, room: AUDIMAX

Prof. Gunther Kress (Institute of Education, University of London)
Old questions in a new light? Meaning, learning and communication from the perspective of a social semiotic theory of multimodality
12 October 2011, building 1, room: Vygotsky

Prof. Adrian Blackledge (MOSAIC Centre for Multilingualism, University of Birmingham)

Towards a sociolinguistics of superdiversity
19 October 2011, building 1, room: Vygotsky

Prof. Laurent Filliettaz (University of Geneva)

Power, miscommunication and cultural diversity: Applying a discourse analysis lens to vocational education practices
9 November 2011, building 1, room: Vygotsky

Prof. Carey Jewitt (Institute of Education, University of London)

Multimodality and digital technologies in the classroom
16 November 2011, building 1, room: Vygotsky

Prof. Jean-Jacques Weber (University of Luxembourg)

Multilingualism and (higher) education: A discourse analytic approach
30 November 2011, building 1, room: Vygotsky

Prof. Ruth Wodak (Lancaster University)

Multilingualism in EU institutions? Between policy making and implementation
7 December 2011, building 1, room: Vygotsky

Prof. Kevin Leander (Vanderbilt University)

Maps, bodies, and interaction: Spatial thinking in professional practice
11 January 2012, building 1, room: Vygotsky

Prof. Luisa Martín Rojo (Autonomous University of Madrid)

Constructing inequality in multilingual classrooms
25 January 2012, building 1, room: Vygotsky